

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution	KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
1.2 Address Line 1	SETH WALCHAND HERACHAND MARG
Address Line 2	ASHOK CHOWK
City/Town	SOLAPUR
State	MAHARASHTRA
Pin Code	413 006
Institution e-mail address	kcesolapur@gmail.com
Contact Nos.	0217-2651705, 2391744
Name of the Head of the Institution:	Prin. Dr. Shivakumar S. Ganapur
Tel. No. with STD Code:	0217- 2651705
Mobile:	9403464246, 7875669859

Name of the IQAC Co-ordinator:

Dr. Ashwin K. Bondarde

Mobile:

9960 194 507

IQAC e-mail address:

kcesolapur@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

10912

1.4 NAAC Executive Committee No. & Date:

EC/56/RAR/08 Dated 16-9-2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.kcebed.org>

Web-link of the AQAR:

<http://www.kcebed.org/AQAR>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	--	2005	5 Year
2	2 nd Cycle	B	2.43	2011	6 Year
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

05/01/2005

1.8 AQAR for the year (for example 2010-11)

25/05/2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR for the year 2010-11: 25/05/2011
- ii. AQAR for the year 2011-12: 20/05/2012
- iii. AQAR for the year 2012-13: 17/09/2013
- iv. AQAR for the year 2013-14: 04/10/ 2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (NCTE) Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

SOLAPUR UNIVERSITY, SOLAPUR

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>						
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>						
2.3 No. of students	<input type="text" value="01"/>						
2.4 No. of Management representatives	<input type="text" value="02"/>						
2.5 No. of Alumni	<input type="text" value="01"/>						
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>						
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>						
2.8 No. of other External Experts	<input type="text" value="00"/>						
2.9 Total No. of members	<input type="text" value="18"/>						
2.10 No. of IQAC meetings held	02						
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="--"/> Faculty <input type="text" value="05"/>						
Non-Teaching Staff	<input type="text" value="04"/>	Students	<input type="text" value="04"/>	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/>	No <input checked="" type="checkbox"/>					
If yes, mention the amount	<input type="text" value="--"/>						

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

National Level: Re-imagining the teacher education for future teachers
 National Level: Human Right Awareness Training Programme
 University Level: Two Year M.Ed. New syllabus according to NCTE 2014
 District Level: Teacher Eligibility Test Guidance Workshop

2.14 Significant Activities and contributions made by IQAC

1. Motivated faculty to submit Minor research Project to UGC
2. Motivated faculty to publish the articles in international Journals and Impact factor Journals.
3. Motivated faculty to submit proposal to organize conference, seminar and workshop in institution.
4. Motivated faculty to arrange the activity under the placement cell, student welfare cell and parent teacher association.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year (2014-15)*

Plan of Action	Achievements
<p>A) CURRICULAM ASPECT:</p> <p>a) To make arrangements and planning for starting ICT base short duration add on course.</p> <p>b) To encourage the faculty members to participate in the syllabus development programmes organize under Solapur University.</p> <p>c) To collect the curriculum Feedback form and analysis of it.</p> <p>d) To arrange the Value oriented lectures for students.</p> <p>e) To arrange the co-curricular activities for students in the institution.</p> <p>f) To arrange the CCM, Models of Teaching and Evaluation workshops in the institution for students.</p> <p>g) To arrange the School Experience programme for the students in different schools of Solapur city.</p> <p>h) To arrange the Creativity and Personality development programme in institution.</p> <p>i) To arrange the Educational Teaching Aids development training programme in institution.</p> <p>j) To arrange the TET examination training programme for the students.</p> <p>k) To arrange the workshop on New M.Ed. Syllabus with modular form according to NCTE framework.</p> <p>l) To arrange the discussion method for curriculum implementation.</p>	<p>A) CURRICULAM ASPECT:</p> <p>a) The institution arranged co-curricular activities, various workshops, personality development programmes etc.</p> <p>b) The institution arranged the district level workshop on TET examination.</p> <p>c) The institution arranged the University level workshop on M.Ed. new syllabus according to NCTE and UGC.</p> <p>d) All faculty members are participated in B.Ed. and M.Ed. syllabus development programme of Solapur University, Solapur.</p> <p>e) The institution arranged the two week School experience programme for students.</p>

Plan of Action	Achievements
<p>B) TEACHING LEARNING AND EVALUATION</p> <p>a) To encourage teachers for participating in various activities such as Conferences, Workshops, Seminars Lectures, Orientation & Refresher programs, Co- curricular activities, University activities, Research activities etc.</p> <p>b) To conduct workshop on “Framing of Research Proposal” for M.Ed., M.A. Education students.</p> <p>c) To arrange periods for enhancing personality development of the students.</p> <p>d) To prepare the students for first and second semester examination and Viva-voce.</p> <p>e) To conduct tutorials for students.</p> <p>f) To make list of top rank students and provide extra guidance to help them to secure rank in the university.</p> <p>g) To arrange Periods for remedial teaching to weaker students by keeping track of their performance in unit test, tutorial and first semester examination.</p> <p>h) Organization of seminar and group discussion.</p> <p>i) Organization of study tours.</p> <p>j) Conduction of term-end exams.</p> <p>C) RESEARCH AND CONSULTANCY</p> <p>a) To facilitate faculty & students for their academic achievements in Research and SET/NET examination.</p> <p>b) To arrange seminars, workshops for teachers for getting opportunity of academic development through presentation, interaction and contemplation.</p> <p>c) To conduct lectures on “Preparing for SET/NET examination” for M.Ed. and M.Phil. Students.</p> <p>d) To start the research centres affiliated to Solapur University, Solapur.</p> <p>e) To start Psychological & Technological consultancy programme for higher secondary Education students in Solapur city.</p> <p>f) To encourage the faculty members to publish research papers in reputed and Impact factor journals.</p> <p>h) Submission of minor and major research project to U.G.C. and institutions.</p> <p>i) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.</p>	<p>B) TEACHING LEARNING AND EVALUATION:</p> <p>a) Our faculty members are participated in various activities such as Conferences, Workshops, Seminars Lectures, Co-curricular activities, University activities, Research activities etc.</p> <p>b)The institution conducted workshop on “Framing of Research Proposal” for M.Ed., M.A. Education students.</p> <p>c) The institution arranged Periods for remedial teaching to weaker students.</p> <p>d) The arranged the study tour to Kudal sangam.</p> <p>e) The institution conducted unit wise tests for students for every subject.</p> <p>C) RESEARCH AND CONSULTANCY:</p> <p>a) Our institution arranged one national Seminar, one district and one University level workshop.</p> <p>c) Our institution conducted the lecturers to our SET/NET students.</p> <p>d) Our institution has got affiliation/recognition as a research centre of Solapur University, Solapur.</p> <p>e) The faculty members are published the articles in international, national and state level Journals.</p>

Plan of Action	Achievements
<p>D) INFRASTRUCTURE:-</p> <p>a) To purchase new books and encyclopaedia for library. b) To purchase computers and other electronic resources. c) To purchase Educational Psychological test for students. d) To development of new Psychology laboratory in institution. e) To develop the new virtual class room in institution. f) To develop the Educational Technology laboratory. h) Maintenance of classrooms laboratories, Office and Library i) Construction of classroom, laboratories j) Language Laboratory k) Installation of C.C. TV. Cameras</p> <p>E) STUDENT SUPPORT AND PROGRESSION:-</p> <p>a) To conduct meetings of alumni association, parent teacher association and placement cell during the academic year 2014-15. b) To arrange the various programmes under the guidance of placement cell. c) Organization of Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition and other competition for student's personality development. d) To arrange the Alumni discussion session in the institution. e) To arrange the currier development programme for the students. f) To provide services, prospectus, website. g) Library services with Internet facility. h) Students Welfare Services. i) Placement Services.</p> <p>F) INNOVATIONS AND HEALTHY PRACTICES:-</p> <p>a) To feed the online questionnaire of NAAC for survey of the basic processes related to quality management efforts in the institution. b) To encourage teachers, students for participating in Social awareness rallies. c) To do evaluation of the teachers by students at the end of year. d) To analyse the teacher's evaluation by students. e) Organization of study tours. f) To arrange the medical check up and Blood donation camp in institution. g) To arrange the Science competition in institution. h) To arrange the Science centre visit for all D.T.Ed., B.Ed. & M.Ed. students. i) Uniform for students and staff. j) Celebration of Birth and Death anniversaries of educationists, Social reformers. k) Organization of annual prize-distribution ceremonies. l) Participation in Youth Festivals organized at university and state levels. m) Organization of talks on health awareness, stress and stress management, Gender equality, building national character, women empowerment, global warming, AIDS awareness & disaster management.</p>	<p>D) INFRASTRUCTURE:</p> <p>a) Our institution purchased new books for library. b) The work was started for development of Psychology laboratory and virtual classroom.</p> <p>E) STUDENT SUPPORT AND PROGRESSION:</p> <p>a) The meetings of Alumni association, parent teacher association and placement cell was conducted in the institution. b) The institution arranged campus interview under the guidance of placement cell. c) Our institution arranged the Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition.</p>

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. The AQAR read and gave some suggestions by management members.
2. Then only the AQAR was finalized.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	03	00	03	00
UG	01	00	00	00
PG Diploma	01	00	01	00
Advanced Diploma	01	00	01	00
Diploma	02	00	02	00
Certificate	00	00	00	00
Others	01	00	01	00
Total	10	00	09	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	00
Annual	09

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Update of syllabi: Two Year B. Ed. and M.Ed. according to NCFTE and NCTE framework 2014.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	08	01	00	00

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	38	23
Presented papers	02	49	02
Resource Persons	00	09	13

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT based Teaching
2. Remedial Teaching for weaker students
3. Cooperative method for workshops
4. Seminars and group discussions are arranged
5. Arranged supervised study

2.7 Total No. of actual teaching days

during this academic year

193 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10		
----	--	--

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	78	08	34	25	--	--
M.Ed.	12	03	06	02	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Teaching plans are compulsory to every faculty member.
2. Evaluation of faculty by students is done.
3. Maintaining Self appraisal every year.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	00	00
Technical Staff	02	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The institution was recognised research centre of Solapur University, Solapur.
2. Available sufficient books of research for students.
3. Available sufficient Psychology test for research purpose.
4. INFLEBNET and OPAC service is available for research review.
5. Research volumes are available for reference.
6. Ph.D., M. Phil, M.Ed. and M.A. Education research dissertations are available in library.
7. Diploma in school Management, MA/Msc/Mcom Communication, D.T.Ed. Action research reports are available in institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	06	00	01
Outlay in Rs. Lakhs	135000/-	393000/-	--	60000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	27	00
Non-Peer Review Journals	00	03	02
e-Journals	01	03	00
Conference proceedings	02	24	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	01	01
Sponsoring agencies	--	UGC	--	Solapur University	Self Funded

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year.

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
Who are Ph. D. Guides and
Students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in various Social Rallies like Population day rally, Environment day Rally, Aids day rally etc.
- Arranging Medical Check up and blood donation camp in the institution.
- Take the social, economical and educational survey of small village and prepared the report.

- Arranged the two day social service camp for B.Ed. and M.Ed. students.
- Arranged the guest lectures on gender sensitisation, Women empowerment, Social problems and remedies.
- Prepared the projects of local environment problems and their remedies.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2590.95Sq.Mts.	--	--	--
Class rooms	6	--	--	--
Laboratories	3	--	--	--
Seminar Halls	3	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Office software: CMS software and 06 computers are available.
(Useful for Account, Payroll, Scholarship and Receipt)

Library Software: LIBMAN software, 05 computers and Internet facility available.
Inter Library OPAC system

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24205	--	654	119460	24859	--
Reference Books	257	107992	27	18795	284	126787
e-Books	75000	--	22000	--	97000	5000
Journals	35	--	--	--	35	--
e-Journals	3000	--	3000	--	6000	--
Digital Database	--	--	--	--	--	--
CD & Video	149	--	01	141	150	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	41	25	01	01	--	04	08	02
Added	03	--	--	--	--	02	01	--
Total	44	25	01	01	--	06	09	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

NO

4.6 Amount spent on maintenance:

i) ICT	68200/--
ii) Campus Infrastructure and facilities	168858/--
iii) Equipments	215038/--
iv) Others	--
Total:	452096/--

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivation to arrange the meetings and discussions with alumni and stakeholders.
- Motivate to conduct programmes under placement cell, guidance and counselling cell and women harassment prohibition cell.
- Motivate to arrange the remedial teaching programme for students.
- Arrange the Guest lectures for student development.
- Arrange the SAF system in institution.
- Develop the Science Club, Social science club and Language club in the institution.

5.2 Efforts made by the institution for tracking the progression

- Give motivation to following cell to help and develop the student**
- Motivate the Placement cell
 - Motivate the Guidance cell
 - Motivate the Consultancy cell
 - Form the science and maths club

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
80	15	31	180

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	24	30		56	70

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
19	17	01	43	--	80	29	12	--	38	--	79

Demand ratio **1:4** Dropout % **3.75**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

SET/NET Guidance Teacher Eligibility Test Guidance Workshop
--

No. of students beneficiaries

TET: 03 SET/NET: 03

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	01	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	03

5.6 Details of student counselling and career guidance

<p>Guidance and counseling services: Guidance and counseling services are provided to students for following activities.</p> <ul style="list-style-type: none"> • Career development • Personality development • Teaching skill development • Developments related with affective domain • Developing research attitude • Perusing higher education • Guidance and motivation for appearing for SET/NET examinations • Competitive examinations
--

No. of students benefitted

5.7 Details of campus placement

85

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	45	33	--

5.8 Details of gender sensitization programmes

- The institution arranged the lectures on gender sensitization.
- The institution arranged the programmes under the Women harassment prohibition cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	10500/--
Financial support from government	21	479220/--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Imparting quality education in teacher education

Mission: To mould pupil-teachers into rational Thinkers, competent teachers and socially aware citizens.

6.2 Does the Institution has a management Information System

YES:

1. Administration procedures including finance
2. Student admission
3. Student Record
4. Evaluation and Examination procedures
5. Research process
6. Library management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Take feedback on curriculum

6.3.2 Teaching and Learning

- Guidance for Internet access / searches for accessing more information on the topics.
- Motivation for reading more additional reference books
- High order questions
- Supervised study
- Extra- time for practicing and studies
- Additional learning material provided
- More exemplification & explanation
- Revision

6.3.3 Examination and Evaluation

- Tutorials
- Internal Examination
- Feedback on Progress
- Continuous evaluation of practicum courses

6.3.4 Research and Development

- Recognised research centre of Solapur University
- Faculty members are Recognised M. Phil and Ph.D. research guide of Solapur University
- Faculty members are research refries of various Universities in Maharashtra
- Completed and ongoing Minor research projects of UGC by the faculty members.
- Participated and got awarded in state level Avishkar research mahostava by B.Ed. students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- INFLIBNET facility
- 24 hours internet access to all
- Computerized library
- IT and ET separate resource centres are available
- All type of projectors is available. Example: OHP, Slide projector, LCD, Epidiascope.
- Cameras: Digital still photography camera and Handy Cam
- CCTV cameras: for all campus CCTV cameras are available.

6.3.6 Human Resource Management

- Principal look after academic and office administration of institution
- Office head assist principal in the management of teaching and non teaching staff.
- HOD's of the various sections assist the principal for better management.

6.3.7 Faculty and Staff recruitment

- On the merit and work quality the recruitment was done.
- Appointment committee appoint the staff.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

B.Ed.: 80 students are admitted
M.Ed.: 15 students are admitted

6.4 Welfare schemes for

Teaching	Cooperative society
Non teaching	Cooperative society
Students	SAF Scheme

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	NAAC	YES	IQAC
Administrative	Yes	Mr. Patil S.G.	YES	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Formation of Alumni Association
- Arranged meeting once in a year
- Discussion on progress of institution in various aspects

6.12 Activities and support from the Parent – Teacher Association

- Formation of Parent Teacher Association
- Arranged meeting once in a year
- Discussion on students progress with parents

6.13 Development programmes for support staff

- Providing College uniform to support staff
- Deputing for training programmes of Solapur university and Government
- Providing orientation about planned distribution of work

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Arranged Plastic free campus programme.
- Arranged plantation programme in institution.
- Solar light system in the campus.
- Water purification management system in campus.
- Rain harvesting system in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Arrangement of seminars and workshops for academic development.
- Active participation of students in the seminars and workshops.
- Supervised study sessions of students.
- Remedial activities arranged in the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Separate Sheet attached

Best Practice of the Institution:

Practice 01:

1. Title of the practice: Organization of the social service camp for teacher trainees

1. The context that required initiation of the practice:

Social service camp makes the students understand their accountability towards the community development, national development and value orientation. Social service camp activity arranged to create learning environments that foster positive social interaction, active engagement in learning and self motivation to the students. To develop the national integrity, patriotism, communal harmony, environmental protection in teacher trainees through social service camp.

2. Objectives of the practice:

- To develop the overall personality of teacher trainees.
- To gave the rural environment experience to the teacher trainees.
- To survey the village in view of Educational, social and economical status with the help of teacher trainees.
- To orientate the villagers in view of social, cultural and educational aspects with the help of Cultural programme.

3. The Practice:

The following programmes are arranged in the social service camp:

- Health education programme
- Plantation programme
- Adult education awareness programme
- Women orientation programme
- Family survey
- Cultural programme
- Clean Village orientation programme

4. Obstacles faced if any and strategies adopted to overcome them:

No obstacles are faced by the institution

5. Impact of the practice:

- Teacher trainees received the rural environment experiences.
- Acquainted with Educational, social and economical status through the survey.
- Orientation of social, cultural and educational aspects with the help of Cultural programme.
- Developed the overall personality of teacher trainees.

6. Resources required:

- The villagers and Grampanchayat Members.

7. Contact person for further details: Dr. Ashwin Bondarde

Assistant Professor
Kasturbai College of Education,
Solapur
Mob.: 099 6019 4507
Email: ashwin.bondarde@gmail.com

Practice 02:

1. Title of the practice: Use of ICT for Teaching, learning and skill development

2. The context that required initiation of the practice:

The institute always encourages the staff members and students for enhancing the teaching-learning process. ICT is the modern way to share the views, opinions and information towards teacher trainees. The teachers of the 21st century has been qualify and able to handle the ICT equipments. Then only they teach students in a better way. So to prepare the ICT trained teachers the institution required the practice in the institution.

3. Objectives of the practice:

- To develop the culture of ICT in institution.
- To develop the ICT skills in teacher trainees.
- To motivate the faculty members to use the ICT equipments in teaching and self learning.
- To develop the ICT infrastructure in the institution.

4. The Practice: The institute has following facilities available for use of ICT for teaching, learning and skill development.

- Computer Centre with Internet facilities (IT LAB).
- Separate computers for B. Ed. staff members.
- Well ICT equipped laboratories, class rooms, seminar halls.
- Hands on and training for preparation of presentations
- Internet facility in all places of institution
- Videoconferencing arrangements are proposed to promote e-resource and ICT.
- Language Lab is provided by the institution
- Laptops and LCD are available to all faculty members and students.
- ICT equipments like computer, still photography camera, handy cam and tape recorder are used in workshops.

5. Obstacles faced if any and strategies adopted to overcome them:

No obstacles are faced by the institution

6. Impact of the practice:

- Use of computers in classroom instructions by preparing the Power Point presentations, lesson plans and self learning materials, transparencies.
- The attitude of teacher trainees is positive towards ICT.
- The faculty members are used ICT equipments optimally in their teaching.
- The ICT infrastructure is developed. Computer Interfaced LCD's, and OHP systems are provided to the faculty and students for Computer aided teaching / learning.
- Maximum teacher trainees are used the ICT resources for their learning.
- The culture of ICT is developed in the institution.
- The digital camera and other technological resources are used at the time of Micro-teaching, practical etc.

7. Resources required:

- ICT resource centre of the institution
- ICT equipments

8. Contact person for further details: Dr. Bhav B.S.

Assistant Professor
Kasturba College of Education,
Solapur.
Mob.: 9765919690

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Arranged Plastic free campus programme
- Arranged plantation programme in institution.
- Participation in environmental day rally.
- All environmental students are done the research project on Local Environmental problems

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Internal SWOT analysis system is implemented in the institution. The SWOT analysis is done under the guidance of principal. After analysis the collected information was given to the faculty and non-teaching staff.

8. Plans of institution for next year

- To arrange the National level conference collaboration with Solapur University, Solapur.
- To collaborate with schools for educational and psychological purpose.
- To arrange the university level workshop on curriculum development.

Name Dr. Bondarde Ashwin Kailas

Name Dr. Ganapur Shivkumar S.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC



ANNEXURE: 01

ACTION PLAN

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR, IQAC ACTIVITY

THE PERSPECTIVE PLAN (Action Plan) OF THE YEAR 2014-15

The IQAC of our college worked towards realizing the goals of quality enhancement and sustenance in the year 2014-15. However, quality enhancement is a continuous process, Hence, the efforts are on to reach the goals for the year 2014-15, we have planned the following things to be implemented for the year 2014-15, we are planning the following things to be done.

A) CURRICULAM ASPECT:

- a) To make arrangements and planning for starting ICT base short duration add on course.
- b) To encourage the faculty members to participate in the syllabus development programmes organize under Solapur University.
- c) To collect the curriculum Feedback form and analysis of it.
- d) To arrange the Value oriented lectures for students.
- e) To arrange the co-curricular activities for students in the institution.
- f) To arrange the CCM, Models of Teaching and Evaluation workshops in the institution for students.
- g) To arrange the School Experience programme for the students in different schools of Solapur city.
- h) To arrange the Creativity and Personality development programme in institution.
- i) To arrange the Educational Teaching Aids development training programme in institution.
- j) To arrange the TET examination training programme for the students.
- k) To arrange the workshop on New M.Ed. Syllabus with modular form according to NCTE framework.
- l) To arrange the discussion method for curriculum implementation.

B) TEACHING LEARNING AND EVALUATION

- a) To encourage teachers for participating in various activities such as Conferences, Workshops, Seminars Lectures, Orientation & Refresher programs, Co- curricular activities, University activities, Research activities etc.
- b) To conduct workshop on "Framing of Research Proposal" for M.Ed., M.A. Education students.
- c) To arrange periods for enhancing personality development of the students.
- d) To prepare the students for first and second semester examination and Viva-voce.
- e) To conduct tutorials for students.
- f) To make list of top rank students and provide extra guidance to help them to secure rank in the university.
- g) To arrange Periods for remedial teaching to weaker students by keeping track of their performance in unit test, tutorial and first semester examination.
- h) Organization of seminar and group discussion.
- i) Organization of study tours.
- j) Conduction of term-end exams.



C) RESEARCH AND CONSULTANCY

- a) To facilitate faculty & students for their academic achievements in Research and SET/NET examination.
- b) To arrange seminars, workshops for teachers for getting opportunity of academic development through presentation, interaction and contemplation.
- c) To conduct lectures on "Preparing for SET/NET examination" for M.Ed. and M.Phil. Students.
- d) To start the research centres affiliated to Solapur University, Solapur.
- e) To start Psychological consultancy programme for higher secondary Education students in Solapur city.
- f) To encourage the faculty members to publish research papers in reputed and Impact factor journals.
- h) Submission of minor and major research project to U.G.C. and institutions.
- i) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.

D) INFRASTRUCTURE:-

- a) To purchase new books and encyclopaedia for library.
- b) To purchase computers and other electronic resources.
- c) To purchase Educational Psychological test for students.
- d) To development of new Psychology laboratory in institution.
- e) To develop the new virtual class room in institution.
- f) To develop the Educational Technology laboratory.
- h) Maintenance of classrooms laboratories, Office and Library
- i) Construction of classroom, laboratories
- j) Language Laboratory
- k) Installation of C.C. TV. Cameras

E) STUDENT SUPPORT AND PROGRESSION:-

- a) To conduct meetings of alumni association, parent teacher association and placement cell during the academic year 2014-15.
- b) To arrange the various programmes under the guidance of placement cell.
- c) Organization of Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition and other competition for student's personality development.
- d) To arrange the Alumni discussion session in the institution.
- e) To arrange the currier development programme for the students.
- f) To provide services, prospectus, website.
- g) Library services with Internet facility.
- h) Students Welfare Services.
- i) Placement Services.

F) INNOVATIONS AND HEALTHY PRACTICES:-

- a) To feed the online questionnaire of NAAC for survey of the basic processes related to quality management efforts in the institution.
- b) To encourage teachers, students for participating in Social awareness rallies.
- c) To do evaluation of the teachers by students at the end of year.



- d) To analyze the teacher's evaluation by students.
- e) Organization of study tours.
- f) To arrange the medical check up and Blood donation camp in institution.
- g) To arrange the Science competition in institution.
- h) To arrange the Science centre visit for all D.T.Ed., B.Ed. & M.Ed. students.
- i) Uniform for students and staff.
- j) Celebration of Birth and Death anniversaries of educationists, Social reformers.
- k) Organization of annual prize-distribution ceremonies.
- l) Participation in Youth Festivals organized at university and state levels.
- m) Organization of talks on health awareness, stress and stress management, Gender equality, building national character, women empowerment, global warming, AIDS awareness & disaster management.



(Dr. Bondarde Ashwin)
IQAC Coordinator

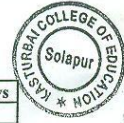


(Dr. Shivakumar Ganapur)
Principal

ANNEXURE: 02

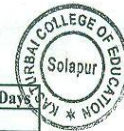
ACADEMIC CALENDER SEMESTER I AND II

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR.
ACADEMIC CALENDAR 2014-15
SEMESTER - 1 (From 1st July to 29th Nov 2014)




Date	Day	Particular	Working Days	Teaching Days
JUL -1	Tue.	First Day of Semester - 1	1	*
13	Sun.	National Level One Day Seminar On Human Rights	2	*
2 to 31	Wed-Thu	Admission Process	31	*
AUG. -1	Fri.	Solapur Uni. 10th Anni.	32	*
2	Sat.	Joining Report	33	1
3	Sun.	Holiday	*	*
4	Mon.	Theory Orientation	34	2
5	Tues.	Method Fixation	35	3
6	Wed.	Paper- 1 & 2 Practical Orientation	36	4
7	Thur.	Paper- 3 & 4 Practical Orientation	37	5
8	Fri.	Paper- 5 & Practical Orientation	38	6
9	Sat.	Workshop - Micro-Teaching -Introduction	39	7
10	Sun.	Holiday	*	*
11	Mon.	Micro-Teaching-Day 1	40	8
12	Tue.	Micro-Teaching-Day 2	41	9
13	Wed.	Micro-Teaching-Day 3	42	10
14	Thru.	Micro-Teaching-Day 4/ Scholarship Orientation	43	11
15	Fri.	Independence Day Celebration	*	*
16	Sat.	Micro-Teaching-Day 5	44	12
17	Sun.	Holiday	*	*
18	Mon.	Holiday - Parshi Day	*	*
19	Tue.	Principal's Address / Micro-Teaching-Day 6	45	13
20	Wed.	Micro-Teaching-Day 7	46	14
21	Thru.	Micro-Teaching- Day 8	47	15
22	Fri.	Micro-Teaching- Day 9	48	19
23	Sat.	Micro-Teaching- Day 10	49	17
24	Sun.	Holiday	*	*
25	Mon.	Micro-Teaching- Day 11	50	18
26	Tue.	Micro-Teaching- Day 12 (End)	51	19
27	Wed.	Method Orientation (Paper-6)	52	20
28	Thru.	Method Orientation (Paper-7)	53	21
29	Fri.	Holiday Ganesh Chaturthi	*	*
30	Sat.	Regular Class Work & CPD - Talent Hunt	54	22
31	Sun.	Holiday	*	*
SEPT- 1	Mon.	Orientation- Lesson note/ Demo Paper-VI & Feedback	55	23
2	Tue.	Orientation- Lesson note/ Demo Paper-VII & Feedback	56	24
3	Wed.	Regular Class Work & Lesson Guidance	57	25
4	Thru.	Teacher's Day Celebration / Lesson Guidance	58	26
5	Fri.	Inauguration of Student council / Lesson Guidance	59	27
6	Sat.	Regular Class CPD - Elocution Competition / Lesson Guidance	60	28
7	Sun.	Holiday	*	*
8	Mon.	Holiday Anant Chaturdashi	*	*
9	Tue.	Regular Class Work & Lessons	61	29
10	Wed.	Regular Class Work & Lessons	62	30
11	Thru.	Regular Class Work & Lessons	63	31
12	Fri.	Regular Class Work & Lessons	64	32
13	Sat.	Regular Class Work & Lesson Guidance / Hindi Day	65	33
14	Sun.	Holiday	*	*
15	Mon.	Workshop - Models of Teaching	66	34
16	Tue.	Workshop - Models of Teaching /Lessons	67	35
17	Wed.	Workshop - Models of Teaching /Lessons	68	36
18	Thru.	Workshop - Models of Teaching	69	37
19	Fri.	Regular Class Work & Lesson Guidance	70	38
20	Sat.	Alumini Meet	71	39
21	Sun.	Holiday	*	*
22	Mon.	School Experience-I (Begins)	72	40
23	Tue.	School Experience-I	73	41
24	Wed.	School Experience-I	74	42
25	Thru.	School Experience-I	75	43
26	Fri.	School Experience-I	76	44
27	Sat.	School Experience-I (Ends)	77	45
28	Sun.	Holiday	*	*
29	Mon.	Educational Tour	78	46
30	Tue.	Educational Tour	79	47

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR.
ACADEMIC CALENDAR 2014-15
SEMESTER - I (From 1st July to 29th Nov 2014)



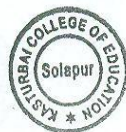
Date	Day	Particular	Working Days	Teaching Days
1	Wed.	B.C. Cell Meeting- I	80	48
2	Thru.	Holiday - Gandhi Jayanti	*	*
3	Fri.	Holiday - Dasara	*	*
4	Sat.	Regular Class Work & Collection for "Kasturi Magazine"	81	49
5	Sun.	Holiday	*	*
6	Mon.	Holiday - Bakri Eid	*	*
7	Tue.	Regular Class Work & Lesson Guidance	82	50
8	Wed.	Regular Class Work & Lesson Guidance	83	51
9	Thru.	Regular Class Work & Lesson Guidance	84	52
10	Fri.	Regular Class Work & Lesson Guidance	85	53
11	Sat.	Regular Class work / CPD- Group Scene Competition	86	54
12	Sun.	Holiday	*	*
13	Mon.	Regular Class Work / S.U.P.W.	87	55
14	Tue.	Regular Class Work	88	56
15	Wed.	Regular Class Work	89	57
16	Thru.	Regular Class Work	90	58
17	Fri.	Regular Class Work	91	59
18	Sat.	Regular Class Work	92	60
19	Sun.	Holiday	*	*
20	Mon.	Regular Class Work	93	61
21	Tue.	Regular Class Work	94	62
22	Wed.	Holiday -Divali	*	*
23	Thru.	Holiday -Divali	*	*
24	Fri.	Holiday -Divali	*	*
25	Sat.	Regular Class Work	95	63
26	Sun.	Holiday	*	*
27	Mon.	Checking & Submission of Practical Work	96	64
28	Tue.	Regular Class Work	97	65
29	Wed.	Regular Class Work	98	66
30	Thru.	Regular Class Work	99	67
31	Fri.	Regular Class Work	100	68
NOV. 1	Sat.	Practical Work-Return	101	69
2	Sun.	Holiday	*	*
3	Mon.	Tutorial 1	102	70
4	Tue.	Holiday-Moharam	*	*
5	Wed.	Tutorial 2 & 3	103	71
6	Thru.	Holiday-Guru Nanak Jayanti	*	*
7	Fri.	Tutorial 4& 5	104	72
8	Sat.	Tutorial 6 & 7	105	73
9	Sun.	Holiday	*	*
10	Mon.	Regular Class Work /Lessons	106	74
11	Tue.	Regular Class Work /Lessons	107	75
12	Wed.	Regular Class Work /Lessons	108	76
13	Thru.	Regular Class Work /Lessons	109	77
14	Fri.	Regular Class Work /Lessons	110	78
15	Sat.	Regular Class Work	111	79
16	Sun.	Holiday	*	*
17	Mon.	Regular Class Work	112	80
18	Tue.	Regular Class Work	113	81
19	Wed.	UNIVERSITY EXAM - SEM. I(Begins)	114	*
20	Thru.	UNIVERSITY EXAM - SEM. I	115	*
21	Fri.	UNIVERSITY EXAM - SEM. I	116	*
22	Sat.	UNIVERSITY EXAM - SEM. I	117	*
23	Sun.	Holiday	*	*
24	Mon.	UNIVERSITY EXAM - SEM. I	118	*
25	Tue.	UNIVERSITY EXAM - SEM. I	119	*
26	Wed.	UNIVERSITY EXAM - SEM. I(Ends)	120	*
27	Thru.	Semester I Viva-voce	121	*
28	Fri.	Semester I Viva-voce	122	*
29	Sat.	Last Working Day Of Semester I	123	*
30	Sun.	Holiday	*	*
DEC 1-22	Mon.	Winter Vacation.	*	*


Note : This Schedule is Subject to Change due to change in situation


PRINCIPAL
 Kasturba College of
 Education Solapur

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR.
ACADEMIC CALENDAR 2014-15
SEMESTER - 2

Date	Day	Particular
Dec-23	Tue.	First day of sem II Regular Class Work
24	Wed.	Regular Class
25	Thru.	Holiday Christmas
26	Fri.	University Viva-Voce
27	Sat.	University Viva-Voce
29	Mon.	Regular Class
30	Tue.	Regular Class
31	Wed.	Regular Class
Jan-01	Thru.	Regular Class
2	Fri.	Regular Class
3	Sat.	Shriman Bhausaheb Gandhi Elocution Competition Preparation
4	Sun.	Shriman Bhausaheb Gandhi Elocution Competition
5	Mon.	Regular Class
6	Tue.	Regular Class
7	Wed.	Regular Class & Lessons
8	Thru.	Regular Class & Lessons
9	Fri.	Regular Class & Lessons
10	Sat.	Group Scene Competition
12	Mon.	CCM Workshop
13	Tue.	CCM Workshop
14	Wed.	CCM Workshop
15	Thru.	Holiday - Makar Sankrant
16	Fri.	CCM Workshop / Tilgul Function
17	Sat.	Medical Checkup & Blood Donation Camp
19	Mon.	Regular Class
20	Tue.	Regular Class
21 to 31	Wed.	School Experience
26	Mon.	Holiday_ Republic Day
Feb-02	Mon.	Evaluation Workshop
3	Tue.	Evaluation Workshop
4	Wed.	Evaluation Workshop
5	Thru.	Evaluation Workshop
6	Fri.	Regular Class
7	Sat.	Regular Class / PTA Executive Body Meeting
9	Mon.	Regular Class
10 to 13	Tue.	Annual Lessons
14	Sat.	Regular Class
16	Mon.	Regular Class
17	Tue.	Holiday-Mahashivratra
18	Wed.	Regular Class
19	Thru.	Holiday - Shivjayanti
20	Fri.	Regular Class
21	Sat.	Alumni Meet
23	Mon.	Regular Class
24	Tue.	Regular Class
25	Wed.	Regular Class
26	Thru.	Regular Class
27	Fri.	Regular Class
28	Sat.	Physical Education Exam.



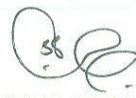

PRINCIPAL
 Kasturba College of Education
 SOLAPUR

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR.
ACADEMIC CALENDAR 2014-15
SEMESTER - 2

Date	Day	Particular
Mar-02	Mon.	Regular Class
3	Tue.	Regular Class
4	Wed.	Regular Class
5	Thru.	Regular Class
6	Fri.	Regular Class
7	Sat.	Holiday - Dhulivandan
8	Sun.	National Level Seminar- Preparation
9	Mon.	National Level Seminar
10	Tue.	Regular Class/Social Service Camp Preparation
11	Wed.	Regular Class/Social Service Camp Preparation
12	Thru.	Regular Class/Social Service Camp Preparation
13	Fri.	Regular Class/Social Service Camp Preparation
14	Sat.	Regular Class/Social Service Camp Preparation
15	Sun.	Social Service Camp Day-1
16	Mon.	Social Service Camp Day-2
17	Tue.	Regular Class
18	Wed.	Regular Class
19	Thru.	Regular Class
20	Fri.	Regular Class
21	Sat.	Regular Class
23	Mon.	Holiday- Gudhipadva
24	Tue.	Regular Class
25	Wed.	Annual Gathering Day
26	Thru.	Annual Prize Distribution
27	Fri.	Regular Class Work/ Psy. Exp.
28	Sat.	Regular Class Work/ Psy. Exp.
30	Mon.	Holiday- Ramnavmi
31	Tue.	Regular Class Work/ Psy. Exp.
Apr-01	Wed.	Regular Class Work/ Psy. Exp.
2	Thru.	Regular Class Work/ Psy. Exp.
3	Fri.	Holiday- Mahavir Jayanti
4	Sat.	Holiday- Good Friday
6 to 10	Mon.	Regular Class Work/ Psy. Exp.
11	Sat.	Tutorial No.1 to 5
13	Mon.	Tutorial No.6 & 7
14	Tue.	Regular Class Work
15	Wed.	Holiday-Dr.Ambedkar Jayanti
16	Thru.	Regular Class Work
17	Fri.	Regular Class Work
18	Sat.	Regular Class Work
20	Mon.	Regular Class Work / BC Cell Meeting
21	Tue.	Regular Class Work/Orientation - Resume Writing
22	Wed.	Regular Class Work/Orientation - Interview Techniques
23 to 30	Thru.	Send off Function
May-01	Fri.	Exam Preparation
2 to 9	Sat.	Maharashtra Din Flag-Hosting
11	Mon.	University Exam (Tentative)
12	Tue.	Semester II Viva-voce
13	Wed.	Semester II Viva-voce
14	Thru.	Semester II Viva-voce
15	Fri.	Last working Day of Semester II
		Summer Vacation Begins

Note: This schedule is subject to change due to change in situation.




PRINCIPAL
 Kasturba College of Education
 SOLAPUR